VICTORIAN SCHOOL OF LANGUAGES

ABORIGINAL LEARNING, WELLBEING AND SAFETY VICTORIAN SCHOOL OF LANGUAGES ACTION PLAN

Help for non-English speakers
If you need help to understand the information in this policy please contact the Victorian School of Languages (03) 9474 0500.

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

The Victorian School of Languages (VSL) embraces the vision of the Marrung Aboriginal Education Plan and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

Family and community perspectives and feedback

We actively seek participation and feedback from Koorie students, families and Community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs such as through initial enrolment meetings
- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school

Training and professional development of staff

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in Community Understanding and Safety Training (CUST) training
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students

Curriculum and learning

The Victorian School of Languages supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students

that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education and Training's Koorie Education Policy
- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs

Assemblies and other school events and activities

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located (Wurundjeri Willam people as the traditional custodians of the Kulin Nation-City of Yarra) at the start of every school meeting
- arranging Welcome to Country by local Elders at major school events

Digital environment

Including an Acknowledgement of Country and Traditional Owners on our website home page.

Feedback

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the Victorian School of Languages with any feedback, concerns or suggestions.

REVIEW AND APPROVAL

Plan last updated	September 2026
Consultation: School Council	16 September 2026
Approved by:	Principal
Next Scheduled review date	2028