

VICTORIAN SCHOOL OF LANGUAGES

# FAMILY & STAFF BULLETIN

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ISSUE 4 / DECEMBER 2024





# WELCOME

Dear Parents, carers and staff,

Already we come to the final Family Staff Bulletin for 2024, and on reflection what a year it has been!

We have seen many changes at the VSL, from our re-branding to our processes, the introduction of new languages and new staff, and the continued maintenance of our more established languages. We have seen the implementation EduPay for our valued centre staff, and now we are moving our enrolment portal over to Compass. It has not always been smooth sailing, but the effort will be worth it in the long run as we streamline processes to provide better access and communication across all aspects of our school.

But the thing we can be most proud of this year is our commitment to improving the outcomes for our young people who are the reason for our work. Our staff have embraced new professional learning opportunities and begun collaboration across languages right across the state. This is no mean feat but will result in consistency in our teaching programs and across our whole school.

This was also the first year of our new Strategic Plan and already we have made great progress toward our goals :

- Optimise every students' learning growth in Languages
- Improved student engagement in language learning
- Optimise VSL resources to improve the delivery of quality language instruction

As parents and carers, you can also contribute to our goals by encouraging and supporting your child to attend classes each week and working with us to provide every opportunity for language proficiency and success. We will continue to work closely with you and our teachers to provide a quality and engaging curriculum.

Thanks to the dedication of our teaching staff, during the term break many of our Year 12 students were provided the chance to practise for their VCE oral examinations which occurred across October. We are now awaiting the VCE results, and look forward to learning of the opportunities our students are afforded at the end of their studies.

The thing we can be most proud of this year is our commitment to improving the outcomes for our young people who are the reason for our work.

JUDI BENNEY, EXECUTIVE PRINCIPAL

Early in 2025 our Head Office will relocate to new premises in Otter Street Collingwood. This will be a great step forward for the VSL to have purposefully designed facilities to support our best teaching and learning practices. I hope you will be able to come and visit us at some point next year!

In the meantime, I take the opportunity to thank you for your support of the school and of your children.

Please note that the head office will be closed from 20th December and will re-open on 28th January. Our Centre offices are also closed during this period.

I hope the festive season brings you much joy with your family and friends and look forward to welcoming you back in 2025.

Thank you as always for your support.

JUDI BENNEY, EXECUTIVE PRINCIPAL



# AREA ACTIVITIES



END-OF-YEAR CONCERT AT VSL MELTON



# WODONGA MALAYALAM CLASS

It is with great pride that I share the involvement of my students from Wodonga VSL Malayalam in the Onam celebrations organised by the Albury Wodonga Malayalee Association (AWMA) on 21st September 2024.

The event was inaugurated by our esteemed Member of Parliament, Helen Haynes. During the program, our students presented three significant songs with pride: the Indian national song, Vande Mataram, followed by the Australian and Indian anthems. The students that participated were Gloriya Elenjickal Joy, Devika Nair, Aiden Jacob, Dean Vinod, Elaine Santo, Diya Vinod, Annabelle Thomas, Evan Sijo and Lis Thomas, all of whom represented our school with enthusiasm and skill.

Additionally, two students, Devika Nair and Lis Thomas, delivered a bilingual presentation on Onam in both English and Malayalam, showcasing their dedication and cultural pride.

On 2nd November 2024, AWMA further celebrated Kerala Piravi by hosting a speech competition, offering students the opportunity to explore topics such as 'Kerala Piravi' and 'Children's Day in India.' I am pleased to announce that the following students from my Malayalam class achieved outstanding results:

- **First Prize: Evan Sijo**
- **Second Prize: Aiden Jacob**
- **Third Prize: Dean Vinod**

SNEHA THOMAS, VSL MALAYALAM WODONGA





# VIETNAMESE MOON FESTIVAL CELEBRATION AT VSL FOOTSCRAY

As part of the Moon Festival celebrations the VSL West 1 Vietnamese students participated in a variety of activities at the end of Term 3, 2024.

Students at the VSL Footscray, Altona North and Sunshine centres celebrated with storytelling, singing

and lantern making, which is an integral part of Moon Festival activities.

Some of our students performed the dragon dance, which was a visual delight: the opulent colours, the loud sound of the drum and rhythmic dancing of the dragon were a highlight for all students.

It was a wonderful opportunity for students and staff to experience this traditional Vietnamese celebration. The excitement on the children’s faces captured the essence of the Moon Festival itself: it is truly a great time for relaxation and the enjoyment of family life.

PASHALIA (LISA) EGLEZOS, WEST 1 AREA MANAGER



# THE CHIN NEW YEAR, "THO" AT VSL SUNSHINE

On Saturday 26th October the Chin Hakha students celebrated the Chin New Year, which is known as “Tho” in Hakha, “Khuado” in Zomi, and “Fanger” in Falam. It originally began as a festival to celebrate the harvest.

Mixing old traditions with new ways of celebrating, the Chin Harvest Festival is a joyful time that honours our culture. This celebration brings us closer, shows our strength, and keeps our traditions alive. It’s also an

important time for passing on our cultural heritage, as it helps younger generations deepen their understanding of our Chin Hakha language and cultural practices. Through this annual event, we stay connected to who we are and ensure our traditions are carried forward.

SUI LEN BAWI HRIN  
CHIN HAKHA COORDINATOR





# SPEECH COMPETITION AND DEEPAWALI CELEBRATIONS AT POINT COOK KANNADA CENTRE

On the 26th October the Point Cook Kannada Centre hosted a vibrant celebration of student learning through a speech competition, alongside Deepawali festivities. As part of the celebrations, students came dressed in traditional attire, reflecting the rich cultural significance of the festival.

Country 1 Area Manager, Mr. David Kaberry, and Melbourne Kannada Sangha member, Mr. Srinivas Sharma, were special guests at the event. Parents were also invited to attend and watch their children showcase their progress in learning Kannada. The teachers took this opportunity to express their gratitude to everyone for their continued support and efforts in fostering a love for the Kannada language and culture.

Foundation to Year 2 students started the day by reciting Kannada rhymes, with some also delivering speeches on topics such as cultural festivals, their families, and the contributions of Sir M. Visvesvaraya, a revered civil engineer in India, whose birthday on September 15th is celebrated annually as Engineer's Day.

Students from Years 2 to 4 followed, presenting speeches on topics like cultural celebrations, their families, and Environmental Day. One of the main



highlights of this section was the in-depth information shared on how and why Deepawali is celebrated.

Senior students from Years 4 to 10 then took to the stage, confidently speaking about cultural festivals, various modes of transportation, and Australian wildlife. Their speeches were rich in detail, demonstrating both their knowledge and their passion for the subjects they chose.

The event concluded with a prize distribution ceremony, where all participants received certificates of appreciation. Medals were awarded to the students who secured first and second places in the competition. It was a wonderful opportunity for everyone to witness the students' progress and the growth of their confidence, as they continue their journey of learning Kannada. It was a day filled with learning, culture, and joy, marking yet another successful chapter in the growth of the Point Cook Kannada Centre.

VANISHREE KULKARNI, KANNADA POINT COOK





# END-OF-YEAR CONCERT AT VSL MELTON

On the 23rd November, the VSL Melton Centre (Staughton College) celebrated the end of the 2024 school year with a spectacular and entertaining concert. While the wonderful rhythms, colours and flavours of Punjab were prominent throughout, in the tradition of true Punjabi hospitality, everyone was welcome, not just our Hindi, French and Tamil students and families, but also our True Blue Aussie Area Manager and Supervisor, Felix and Chris. Our thanks go out to the Melton Team, coordinated by Kiran Bala and assisted by Diksha Sachdeva (Saturday Administration), for organising such a memorable conclusion to the VSL year!

KIRAN BALA





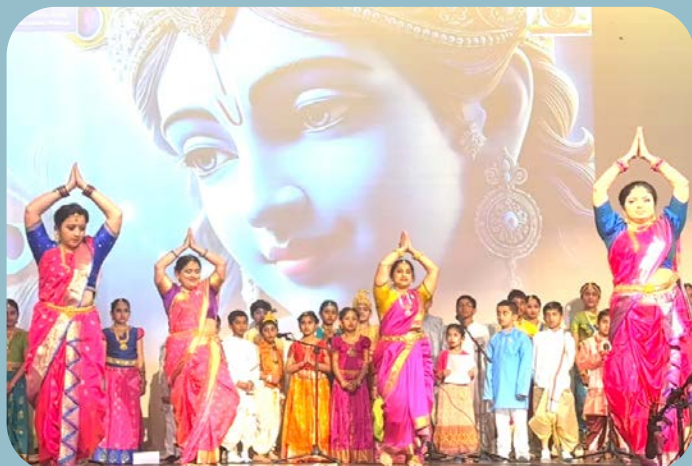
# VSL KANNADA CLASSES CELEBRATE INDEPENDENCE DAY WITH A GRAND CULTURAL SHOWCASE

On August 18th the Victorian School of Languages (VSL) Kannada students from all four centres—Berwick, Dandenong, Glen Waverley, and Point Cook—with the support from Melbourne Kannada Sangha (MKS) came together to celebrate the 78th Indian Independence Day. The event, held in the spirit of unity and cultural pride, brought together over 200 students who participated in a vibrant display of India's rich cultural heritage.

The celebration began with the national anthems of Australia and India, setting a tone of mutual respect and cultural exchange. Among the esteemed guests were Hon. MP Cassandra Fernando and Heather Rea, Area Manager of Dandenong, who honored the occasion with their presence.

The day's cultural events were a dynamic showcase of India's ancient and enduring history. Through a variety of performances—including dance, drama, and mime—the students highlighted the profound legacy of Indian philosophy.

One of the presentations was a dance-drama based on the Bhagavad Gita, where students recited key shlokas and explored their meanings in Kannada, demonstrating their deep engagement with the text during their Kannada classes and term holiday learning.



Teachers also took to the stage, performing to the iconic tunes of the Mahabharata, an epic that has shaped Indian thought for over 5,000 years. Their participation underscored the collaborative spirit of the event, where both students and educators contributed to the cultural tapestry of the day.

Another memorable segment that brought goosebumps to the audience was India's journey to independence, focusing on the sacrifices made by many freedom fighters to liberate the nation from colonial rule. The presentation also touched on contemporary achievements, such as ISRO's Chandrayaan 3 mission, which recently made history by landing on the moon's south pole.

The program continued with a rendition of "Govina Haadu," or the story of Punyakoti—a cow that encounters the fierce tiger Arbhuta. This tale, rooted in the Mahabharata, has been a beloved part of Kannada folklore for generations, and its performance brought to life the timeless values of truth and righteousness.

The event also featured a variety of performances that celebrated the richness of the Kannada language through dance, drama, and song. A special stall was set up, displaying artifacts and items used in ancient India, providing a tangible connection to the past.

The VSL Kannada classes' Independence Day celebration was more than just an event; it was a powerful reminder of the enduring legacy of Indian culture and the role that language and tradition play in maintaining that legacy across generations. The success of this celebration promises many more such gatherings in the future, where students will continue to explore and express the depth of their cultural heritage.





## MILESTONE ACHIEVED: CELEBRATING THE INAUGURAL VET MALAYALAM CLASS AT VSL BERWICK

As the trainer of the inaugural VET Malayalam students at VSL Berwick Centre, I am delighted to announce the successful completion of our course on Saturday, 14th September. This achievement marks a significant milestone not only for the students but also for the broader Victorian community as we embark on a journey to promote the Malayalam language and its rich cultural heritage.

First and foremost, I extend my heartfelt congratulations to all the students. Their dedication to learning and mastering the Malayalam language has been truly exceptional. Through perseverance, discipline, and a genuine interest in cultural enrichment, they have made impressive strides in reading, writing, and speaking Malayalam. This accomplishment is a source of pride, enhancing their personal growth while preserving a vital part of our cultural legacy for future generations.

A thank you to the parents for their unwavering support, which has been crucial to the program's success. Without their encouragement and involvement, the students' journey would not have been as fruitful. Their dedication to nurturing language and cultural values is deeply appreciated.

I would also like to take this opportunity to extend my sincere gratitude to Heather Rae, our Area Manager. Her ongoing support and guidance has been critical



throughout the course. The VSL's vision and leadership have made it possible for VSL Berwick Centre to launch this valuable program, providing students with the opportunity to connect with their cultural roots.

We also extend our sincere appreciation to the admin team at Berwick Centre for their invaluable support throughout the course. Additionally, we are immensely grateful for the involvement of various Malayalam cultural organizations in initiating this program. Their contributions have been pivotal to its success.

The successful completion of this first cohort of students has laid a strong foundation for future cohorts. As we look to the future, I am confident that this program will continue to thrive, allowing more students to engage with their heritage, experience the beauty of the Malayalam language, and contribute to the multicultural tapestry of our society. We look forward to the continued growth and success of the VET program.

JOSE ILLIPPARAMPIL



# KAREN WRIST TYING CEREMONY AT VSL WERRIBEE

A Karen Wrist Tying Ceremony was celebrated in Werribee Centre on the 31st of August 2024. Approximately one hundred and eighty Karen students gathered in the assembly place and celebrated the traditional event that had been practice by the ancestors.

The aim of the event was to raise the culture awareness among the Karen students, and to give them the opportunity to experience the traditional practice.

Wrist Tying involves elderly people tying the white thread on the wrists of younger people and praying for their wellbeing, unity and prosperity.

One of the Karen teachers, Thataw Kunoo, explained the background history of the Wrist Tying and a group of Year 12 students performed the traditional Don Dance. Year 5/6 teacher Saw Yunt Be spoke about the items and their meaning used in the wrist tying ceremony. After the performance, some teachers performed Wrist Tying by tying a white thread onto all the students who wished to participate. After the Wrist Tying ceremony, traditional food, sticky rice balls were served to all the students and teachers.



# ONAM CELEBRATIONS AT VSL WERRIBEE

At Werribee VSL, the students of F-10 celebrated Onam on the 14th of September, which is one of the most important days, called Uthraadam. The students and the teachers came in traditional attire. We started the celebrations with a pookkalam competition where students in groups created a floral design and decorated it with the flowers they brought from home. The winners were selected by the admin team of the school. This was followed by sharing some Onam special snacks and a dessert called paayasam. After recess, it was time for the students to showcase their talents in the form of songs, storytelling,



sharing information about Onam, and doing dance performances. The festivities ended by students selecting the best dressed boy and girl from both classes. We as teachers felt proud to share a part of our traditions with our young generation.

SIJI SUJITH



# THE 2024 AUSTRALIAN PRINCIPALS KOREAN STUDY TOUR

The 2024 Australian Principals Korean Study Tour provided a remarkable insight into the South Korean education system and its unique characteristics.

Accompanied by Area Managers Mr. Felix Siddell and Ms. Kerry Law, 13 Australian principals participated in this enriching experience from September 29 to October 8. Hosted by the Korean Education Centre in Sydney and supported by the Ministry of Education in Korea, the Daegu Metropolitan Office of Education, Asiana Airlines, and the Korea Tourism Organisation, the tour was managed by Kyung Hee University and the Korean Education Centre in Sydney.

Reflecting on the evolution of Korean education over the past 18 years, several key changes and values stood out:

- 1. Respect and Courtesy:** These values form the bedrock of Korean education, underpinning all levels of schooling.
- 2. International Baccalaureate (IB) Focus:** Many government-run primary and secondary schools in Korea have adopted IB programs, showing a commitment to globally recognized educational standards.
- 3. Public Education Funding:** The Korean government funds all government schools, leaving private institutions to operate without direct financial support. This policy reflects the belief that public education forms the core of a strong educational foundation.



**4. Integration of AI, STEM, and ICT:** The extensive use of AI, STEM, and ICT in Korean classrooms enhances the learning experience and equips students with critical skills for the future.

**5. Intense University Entrance Exam Culture:** Perhaps one of the most unique features of the Korean education system is the emphasis on the national university entrance exam. Held once annually, this eight-hour test dictates students' future academic and career paths. During the exam, the government halts work schedules, restricts flights at major airports, and even offers police escorts to students running late, highlighting the exam's significance.

A key takeaway from this study tour was the Korean government's dedication to fostering a collaborative and supportive educational environment. By prioritizing transparency and cooperation among parents, students, schools, and the government, South Korea emphasizes the integral role of education in driving national success and economic growth.

KERRY LAW, AREA MANAGER EAST 1  
(BLACKBURN, BOX HILL, DONCASTER)





# “FAMIGLIA SICILIANA” ITALIAN WRITING COMPETITION

Dina, Italian 12, VSL Brunswick

The Victorian School of Languages is thrilled to share that our talented year 12 Italian student Dina, who recently won the second prize and a \$1000 scholarship from the prestigious “Famiglia Siciliana” Italian writing competition!

This year the topic of the competition was “The fascinating world of Magna Grecia in Sicily” and students were judged based on their correct use of the Italian language, originality and knowledge of Sicilian history. The competition celebrated the beauty of Italian literature and encouraged students to express themselves creatively.

This achievement not only highlights Dina’s passion for the Italian language and culture but also her dedication to mastering the Italian language nurtured through 9



years of study at the VSL. Dina is Malaysian and had no prior Italian language before joining the VSL in Year 1.

Dina has worked tirelessly and this recognition also serves as an inspiration to her peers, showcasing the profound impact of embracing diverse cultures through language.

Please join us in congratulating Dina on this amazing accomplishment! We can’t wait to see what she will achieve next.

**BARBARA VINCENZI**  
ITALIAN 12 TEACHER, VSL BRUNSWICK CENTRE

# KOREAN SPEECH CONTEST

Elena, Korean 3-10, VSL Point Cook

We are thrilled to recognise Elena’s outstanding achievement in the Korean Speech Contest organised by the Sydney Korean Education Centre on 10th September 2024.

Competing on a national scale, she distinguished herself among a talented pool of participants and was selected as one of only seven finalists. This remarkable accomplishment, particularly in her first year at VSL Point Cook, speaks volumes about her dedication, hard work, and passion for the Korean language and culture.

Elena dedicated countless hours to preparing her speech, practicing diligently, and honing her skills, which truly set her apart. In addition to receiving a well-deserved certificate of participation, she earned a \$200 voucher, a testament to her hard work and talent. We are incredibly proud of Elena’s success and

believe this is just the beginning of her journey. Her dedication inspires us all, and we eagerly look forward to witnessing her continued growth and achievements in the years to come!

**CATE GODFREY, KOREAN - POINT COOK**





# STUDENT VOICE

## VSL YEAR 11 ITALIAN STUDENTS SHINE AT 2024 UN MODEL CONFERENCE

A group of three students from the year 11 Italian Brunswick class took part in the UN Model Conference that was held at the Victorian Institute of Teaching and Leadership in Melbourne. The dedicated students were representing South Korea, one of the member countries of the UN in their general assembly and had a resolution to discuss and vote for. The topic this year was 'Life below water', the 14th of the Sustainable Development Goals established by the United Nations in 2015.

Students Mannat Bhambri, Diana Vanicore and Scarlett Kenley prepared not just an amendment to the resolution, but also a new article to be added. Diana presented it to the assembly and all sought support from the other countries. Their negotiations were successful, and the new article was added to the resolution as the majority of states favourably voted for it, which was an outstanding result as none of the other countries managed to do that.

During the day the students were speaking and interacting in Italian and everyone found it challenging, at first, but very rewarding too. The students' sense of pride was visible in their eyes throughout the day. Seeing our great students empowered and capable as young leaders was a wonderful experience for me as a teacher. I did not have the chance to work with them during the preparation of their day as delegates of South Korea, I only instructed them and received a draft of their position which I then checked. The students did an excellent job.

CINZIA CURINI  
ITALIAN TEACHER AND F-12 ITALIAN CO-ORDINATOR  
VSL BRUNSWICK



(RIGHT TO LEFT) DIANA VANICORE, SCARLETT KENLEY AND MANNAT BHAMBRI



# VSL EAL DAY AT BENDIGO

Recently, several staff from the English as an Additional Language (EAL) Virtual New Arrivals Program of the VSL met with students from the Bendigo region for a day of community based activities. We had over 40 students attending with their mainstream school teachers, from nine different schools in the area. As our teaching and learning program is completely online, this was a fantastic opportunity for us all to meet together in person, and enjoy a unique day together.

We started our day at the Bendigo Art Gallery, with an educator led tour and foam clay art making activity. The students made beautiful depictions of their favourite places and things.

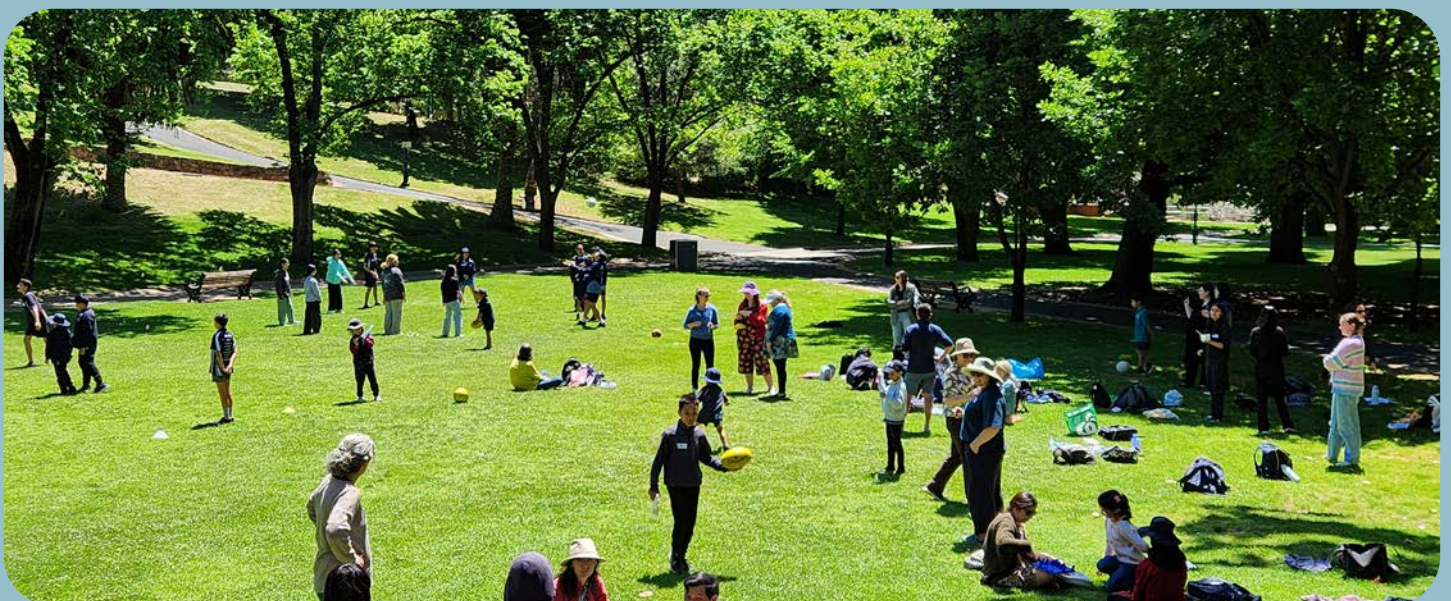
A highlight of the day was the lunch activities. Thanks to the glorious sunny day, we enjoyed games of soccer,

volleyball, and frisbee. There were also bubbles, board games, and chalk drawing. This was a great time for staff and students to interact and make new connections.

We finished the day at Bendigo Library, with a tour for senior students, and free exploration for the juniors. Some students were even able to sign up for library cards.

Thank you to all the Virtual New Arrivals Program staff for making it happen, the Bendigo teachers for their participation, and special thanks to our multicultural education assistants for their invaluable and irreplaceable work.

VSL VNAP TEAM





# DISTANCE EDUCATION

So many different, exciting and challenging activities and events took place for VSL Distance Education students this year. We thought the best way to find out about some of the things we did would be to ask the faculties to share their highlights. In the words of our teachers, here's our 2024 in a nutshell!

## ARABIC

This year, our Arabic language students embarked on an exciting journey filled with enriching activities. A highlight was the first collaborative learning program for Year 11 and 12 students, featuring face-to-face seminars that immersed students in Arabic language and culture. Year 11 focused on cultural awareness, discussing traditional Arabic clothing compared to Western styles, while Year 12 students prepared for exams with mock oral sessions that boosted confidence. Cultural immersion sessions during oral lessons added depth to their learning. We are proud of their achievements and look forward to another productive year in 2025!

## CHINESE

The Chinese Faculty had a productive 2024 with academic and cultural activities at all levels. Year 12 students attended a seminar focusing on VCE skills, Chinese calligraphy, and traditional music appreciation. Junior students participated in online activities like forums and Kahoot sessions, promoting collaboration and enthusiasm. Workshops on essay writing and speaking skills supported academic progress. We are eager to continue fostering a love for Chinese language and culture in 2025. 谢谢大家！

## FRENCH

This year, French students enjoyed a rewarding journey with many enriching activities. A standout was the inaugural Year 11 immersion camp, where students immersed themselves in the language and culture. Year 11 also explored Impressionism at the NGV, connecting French art with history. Year 12 students prepared for outcomes and exams through seminars and mock orals. Junior students enthusiastically recited poems, researched French regions, and explored traditions and cuisine. Their curiosity inspires us, and we look forward to another exciting year in 2025.



## GERMAN

The German faculty had a busy 2024 with numerous achievements. Lucas, a visiting assistant from Germany, led speaking activities, tested an interactive Year 9 course, and supported the UN Model Conference. Highlights included a Year 11 camp with language activities and group projects on sustainable cities, showcasing creativity and critical thinking. Year 10 students created dream schools, attended a youth film screening, and won state awards for a music video. Junior students ended the year with a zoo excursion. With new interactive courses and a Feedback Loop for Year 12, 2025 looks promising!

## GREEK



In 2024, Greek students participated in diverse activities. They celebrated Greek Independence Day, connecting with the broader community and understanding its historical significance. Junior students joined the Public Speaking Festival, while Year 11 and 12 students attended seminars to hone language skills. A visit to the Hellenic Museum allowed them to explore artifacts and connect Greek history with modern culture. The year concluded with a Year 12 Graduation Ceremony.



## HINDI

Hindi students engaged in a variety of activities, including writing exercises, grammar checks, topical discussions, and interactive games. Students showed commitment, travelling from rural areas like Bendigo to attend seminars. Collaborative efforts with the Punjabi faculty further enhanced the success of these sessions.

## INDONESIAN

The 2024 highlight for the Indonesian faculty was the Model United Nations Conference, where students debated artificial intelligence and human rights in Indonesian. A Year 9–11 orientation day at the consulate offered cultural insights. Online webinars and mock orals showed increased student participation and commitment to exam preparation.

## ITALIAN

2024 was another successful year for the Italian faculty. Students enjoyed a weekend camp at Urban Camp in Parkville, engaging in Italian activities and connecting with peers. A VCE group explored Italian art at the NGV, enriching their cultural understanding. We are thrilled to launch a new interactive Year 9 course in 2025 and reflect proudly on a productive year.

## JAPANESE

The Japanese Faculty celebrated a collaborative 2024 with enriching experiences across all year levels. Year 12 students demonstrated dedication during seminars, while Year 11 students gained confidence through an immersion camp. Year 10 explored Japanese terms at the Melbourne Zoo, and Year 9 enhanced their skills through interactive webinars. Blended initiatives, including travel to Japan and an online exchange with Hyogo schools, fostered international connections. We thank everyone for their contributions and look forward to another remarkable year in 2025. ありがとうございました!

## LATIN

Latin faculty activities in 2024 included Year 7 students collaborating to create an online vocabulary book and Acc2/Year 10 students designing grammar exercises. Year 11 students described Roman figures for a Unit 2 project, and Year 12 students created a “VCE Tips” video for future learners. These projects showcased students’ enthusiasm and engagement.



## PUNJABI

Punjabi students participated in engaging activities like Show-and-Tell, showcasing cultural items, and interactive games. Speaking exclusively in Punjabi during sessions enhanced their language skills. One parent’s effort to bring their child from Wodonga reflected the program’s value.

## SPANISH

The Year 11 Spanish class attended the Spanish Film Festival, learning about life in 1930s Spain. Year 12 seminars featured mock orals and collaborative projects, including itineraries for Spanish-speaking countries. Two students received Premier’s Awards, showcasing their hard work. ¡Enhorabuena a todos/as!

## VIETNAMESE

Vietnamese students engaged in oral language games, SAC practice, and peer feedback during seminars. Year 11 and 12 students participated in audio recordings at the VSL Head Office, enriching their learning experience.

## DISTANCE EDUCATION LANGUAGE TEACHERS





# PARENT CONTRIBUTIONS AND PARENTS PAYMENT POLICY

As every year during our enrolment process, we are mindful of the demand on our ability to meet the community's changing needs to provide languages in our 42 centres across the State.

Our Parent Payments Policy outlines our responsibility and can be found on our website.

Your parent contribution provides students with additional teaching resources and technology equipment which are a key part of their success.

Even more critically, it allows us to open additional classes than the number we are funded to provide by the Department of Education. This contribution allows

us to continue to ensure a large variety of language offerings across Victoria.

We seek your support for the parent contribution to enable us to continue to provide you with a high-quality program in which you have enrolled your child(ren).

We thank you in advance for your ongoing support of our school.

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## 2025 ENROLMENTS

### FACE-TO-FACE CLASSES

Students who have studied with the VSL in 2024 have been sent a re-enrolment notification. Please check your emails for the steps required to enrol for 2025.

New enrolments for Centre classes will open on Friday, 6 December 2024 – visit our website [www.vsl.vic.edu.au/enrol](http://www.vsl.vic.edu.au/enrol)

Please note: If you haven't received an email from us to re-enrol please check your junk/spam folders prior to contacting us. For further assistance please email [enrolhelp@vsl.vic.edu.au](mailto:enrolhelp@vsl.vic.edu.au) and include your child's details

### DISTANCE EDUCATION

Students studying or wishing to study a language via Distance Education, please speak to your home school Distance Education Supervisor.

Schools who have questions about enrolling via Distance Education may contact us on (03) 9474 0500.



# KEY DATES

## TERM 1 2025

JANUARY 28	Term 1 Begins/Area Offices Open
JANUARY 28	Distance Education Professional Development Day
FEBRUARY 1	Statewide PD Day for Centre Staff
FEBRUARY 6	Distance Education Professional Practice Day & First Aid Training
FEBRUARY 8	First day of Centre Classes (Saturday)

